## The Six-Step Cycle on the Learning Spiral

Wall Hanging

Mathematical	Life and Learning	Govern- ment
Given  Record pertinent data correctly and completely as given in the problem. What I know.	I Am  I know whose I am and where I am in His plan. I am aware of my situation and the characteristics of God. I respond to curiosity.	God and Land
Find  Identify the methods and record in a logical and orderly way what is required to solve the problem.	I Listen  I listen to and follow the promptings of the spirit and receive an <b>assurance</b> of who I am and what I am to do. I <b>remember</b> source of all learning is from God and receive knowledge.	People and spirit
Analysis (legislative)  Compose a lawful, logical and orderly plan that is needed to solve the problem using the language of mathematics.	I Plan  I study it out with faith and ask God if it be right. I seek to acquire understanding (heart). I look for symbols to help guide me to the next step to fulfill my mission and purpose. I relate my life to the symbols or messages I received.	Congress
Solution (executive)  Execute the plan mathematically as described in the analysis section. Work the plan!	I Act I take action and apply the knowledge (mind) and messages. I recognize (act on) the principles and receive understanding (heart).	President
Check (judicial)  Evaluate the results against the the problem to determine if it is solved correctly. If not, correct the plan and execute again to arrive at the correct answer.	I Share  When I learn something new, I share it with others and gain more understanding. It is like checking my answers. I <b>retain</b> my learning and receive a witness that what I learned was correct and I can move forward.	Supreme Court
Rejoice Take time to celebrate your answer, your results, your solutions and your wins. Start solving a new problem.	I Become I receive intelligence, a change of heart. I achieve a new level, an increase of faith. I rejoice in my progress. I begin again at a new level on the learning spiral.	Progress